

Independent Office of Evaluation



120th
Evaluation
Committee

Corporate-Level Evaluation on Knowledge Management Practices in IFAD

Evaluation Approach Paper



CLE objectives

Purpose

Appreciate the diversity of practices and types of knowledge

Achieve a shared, more coherent understanding of the role Knowledge Management in the context of IFAD's rural transformation agenda.

Support IFAD staff in the **uptake of good KM practices**

Inform the deliberations during the Thirteenth Replenishment of IFAD's resources.

Objectives

To assess the **relevance**, **coherence**, **effectiveness**, and **efficiency** of current knowledge management practices at corporate, regional and country levels

To **review and identify lessons** from past experiences that IFAD can use to improve its Knowledge Management performance in the future.

To articulate what types of knowledge and Knowledge Management practices are needed to help IFAD pursue its **rural transformation agenda**



Evaluation Questions

EQ1

How relevant and coherent is IFAD's institutional framework for knowledge management given the mandate and needs of the organization and within the global, regional, and local context in which IFAD works

(Relevance and coherence)

EQ2

To what extent has IFAD through its knowledge management practices effectively contributed to rural transformation and what factors can explain its performance?

(Effectiveness)

EQ3

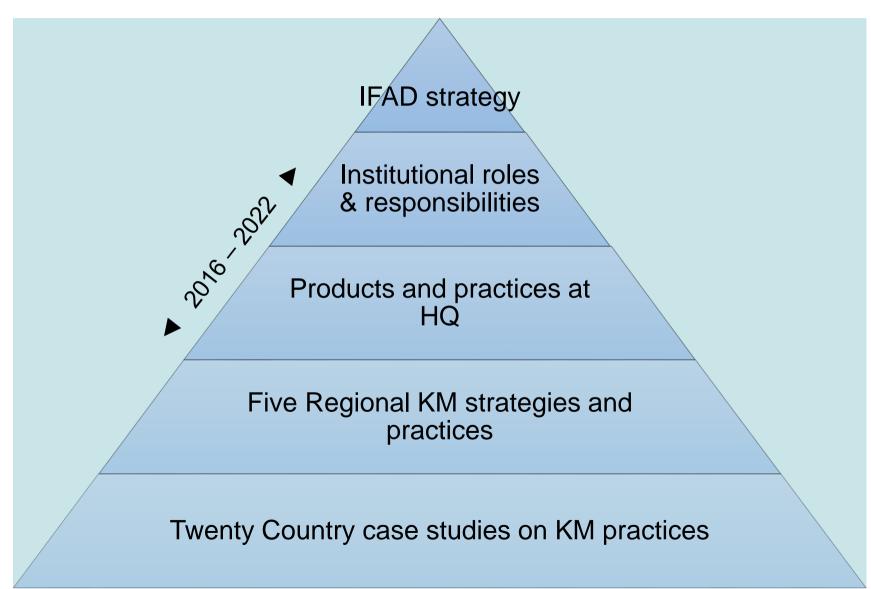
How efficient has been the use of the available (financial and human) resources to deliver the knowledge management practices and results? (Efficiency)

Issues for CLE review

Linkage Staff How KM has Costbetween motivations performed effectiveness corporatewithin the of KM and level KM and incentives for decentralized practices and KM practices KM products structure on the ground Curation of KM practices The role of the regional knowledge at and divisions in mechanisms corporate and planning and regional for impact at delivering KM levels country level



CLE Scope





Country Case Studies

Objectives

Understand how knowledge is generated, shared, used, and disseminated at country level and how this feeds into IFAD projects as well as other processes such as policy engagement and scaling-up.

Map KM practices that involve IFAD staff, beneficiaries and stakeholders, and understand how they work.

Selection Criteria

- Country income status
- IFAD country portfolio size
- IFAD country presence
- KM performance
- Evaluability

APR	ESA	LAC	NEN	WCA
Viet Nam	Malawi	Argentina	Kyrgyzstan	DRC
Philippines	Madagascar	Peru	Tunisia	Sierra Leone
Pakistan	Angola	Brazil	Sudan	Nigeria
China	Kenya	Mexico	Egypt	Côte D'Ivoire



Remote participatory video evaluation pilots

- Address the gap of underrepresentation of local and indigenous people experiences and voices in evaluations
- Reach local and indigenous people in remote locations or locations with conflict
- Explore cost-effective ways to hear from local and indigenous people

WHY?



- Participatory process to codesign interview guide
- Intense collaboration with country offices and implementing partners
- Whole person approach, focusing on the interviewees, their communities and on their relationship with IFAD projects

HOW?



- Level of engagement with local champions beyond rushed interviews
- Richness of stories shared with visual and audio aspects bringing to life stories on paper
- Opportunity to give the videos back to local champions; they can share it to demonstrate the value of their work

WHAT MAKES THEM SPECIAL?





CLE Timeline

Activity	Due Date
Initial interviews and survey	Sept 2022
Pilot case studies (test methodology)	Nov 2022
Approach paper for Management comments	December 2022
Evaluation committee: presentation of approach paper	April 2023
Stakeholder interviews, FGDs	June 2023
Case studies	June 2023
Report shared with Management	November 2023
Comments from Management	December 2023
Report finalized	January 2024
Learning event	April 2024
Discussion Evaluation Committee	tbc